MOJET

ISSN: 2289-2990

Malaysian Online Journal of Educational Technology

Volume 11, Issue 2, 2023

2023

Editor-in-Chief
Dr. Sacip Toker

Editors
Dr. Mustafa Özgenel
Dr. Norlidah Alias
Dr. Muhammed Zincirli

Associate Editors
Dr. Raja Maznah Binti Raja Hussain,
Dr. Habib Bin Mat Som,
Dr. Chin Hai Leng

[www.mojet.net]

Copyright © 2013 - MALAYSIAN ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY

All rights reserved. No part of MOJET's articles may be reproduced or utilized in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system, without permission in writing from the publisher.

Contact Address:

Dr. Sacip Toker

MOJET, Editor in Chief

Atılım University

Message from the editor-in-chief

Malaysian Online Journal of Educational Technology (MOJET) highlights the current issues in educational technology. MOJET is an international, professional referred journal in the interdisciplinary fields sponsored by Faculty of Education, University of Malaya. This journal serves as a platform for presenting and discussing the emerging issues on educational technology for readers who share common interests in understanding the developments of the integration of technology in education. The journal is committed to providing access to quality researches raging from original research, theoretical articles and concept papers in educational technology.

In order to produce high quality journal, extensive effort has been put in selecting valuable researches that contribute to the journal. I would like to take this opportunity to express my appreciation to editorial board, reviewers and researchers for their valuable contributions to make this journal a reality.

Dr. Sacip Toker

Editor in chief

Message from the editor

The Malaysian Online Journal of Educational Technology (MOJET) is aimed at using technology in online teaching and learning through diffusing information from a community of researchers and scholars. The journal is published electronically four times a year.

The journal welcomes the original and qualified researches on all aspects of educational technology. Topics may include, but not limited to: use of multimedia to improve online learning; collaborative learning in online learning environment, innovative online teaching and learning; instructional design theory and application; use of technology in instruction; instructional design theory, evaluation of instructional design, and future development of instructional technology.

As editor of the journal, it is a great pleasure to see the success of this journal publication. On behalf of the editorial team of The Malaysian Online Journal of Educational Technology (MOJET), we would like to thank to all the authors and editors for their contribution to the development of the journal.

Dr. Mustafa Özgenel & Dr. Norlidah Alias & Dr. Muhammed Zincirli

Editors

Malaysian Online Journal of Educational Technology (MOJET) is indexed by ERIC (Education Resources Information Center), H. W. Wilson Databases, Scope Databases, Index Copernicus, CNKI Scholar, Google Scholar, Directory of Research Journals Indexing, WorldCat, MyJunal databases.

Editor-in-Chief

Dr. Sacip Toker, Atılım University, Turkey

Editors

Dr. Mustafa Özgenel, İstanbul Sabahattin Zaim University, Turkey
Dr. Norlidah Alias, University of Malaya, Malaysia
Dr. Muhammed Zincirli, Fırat University, Turkey

Associate Editors

Dr. Raja Maznah Binti Raja Hussain, University of Malaya, Malaysia
Dr. Habib Bin Mat Som, Sultan Idris Education University, Malaysia
Dr. Chin Hai Leng, University of Malaya, Malaysia
Dr. Dorothy Dewitt, University of Malaya, Malaysia
Dr. Ersin Yağan, Ministry of National Education, Turkey

Advisory Board

Dr. Mohd Hamdi Bin Abd Shukor, University of Malaya, Malaysia
Dr. Abu Bakar Nordin, University of Malaya, Malaysia
Dr. Aytekin Isman, Sakarya University, Turkey
Dr. Fatimah Binti Hashim, University of Malaya, Malaysia
Dr. Mohammed Amin Embi, National University of Malaysia, Malaysia
Dr. Moses Samuel, University of Malaya, Malaysia
Dr. Omar Abdul Kareem, Sultan Idris University of Education, Malaysia
Dr. Richard Kiely, the University College of St. Mark and St. John, United Kingdom
Dr. Zawawi Bin Ismail, University of Malaya, Malaysia

Editorial Board

Dr. Rahim Md. Sail, University Putra of Malaysia, Malaysia
Dr. Tamby Subahan Bin Mohd. Meerah , National University of Malaysia, Malaysia
Dr. Abdul Halim Bin Tamuri, National University of Malaysia, Malaysia
Dr. Abdul Rashid Mohamed, University of Science, Malaysia
Dr. Bakhtiar Shabani Varaki , Ferdowsi University of Mashhad, Iran.
Dr. H. Hamruni, Ma, Sunan Kalijaga Islamic University, Indonesia
Dr. Ibrahem Narongsakhet, Prince of Songkla University, Thailand
Dr. Iskandar Wiryokusumo M.Sc, PGRI ADI Buana University, Surabaya, Indonesia
Dr. Mohammad Ali, M.Pd, Ma, University of Islamic Education, Indonesia
Dr. Ramlee B. Mustapha , Sultan Idris University of Education, Malaysia
Dr. Rozhan M. Idrus, University of Science, Malaysia
Dr. Abdul Jalil Bin Othman, University of Malaya, Malaysia
Dr. Ajmain Bin Safar, University of Technology, Malaysia
Dr. Esther Sarojini Daniel, University of Malaya, Malaysia
Dr. Fadzilah Siraj, Northern University of Malaysia, Malaysia
Dr. Haji Izaham Shah Bin Ismail, Mara University of Technology, Malaysia
Dr. Mohamad Bin Bilal Ali, University of Technology, Malaysia

Dr. Norazah Mohd Nordin, National University of Malaysia, Malaysia
Dr. Rohaida Mohd Saat, University of Malaya, Malaysia
Dr. Mubin Kıyıcı, Sakarya University, Turkey
Dr. Adelina Binti Asmawi
Dr. Farrah Dina Binti Yusop, University of Malaya, Malaysia
Dr. Husaina Banu Kenayathula, University of Malaya, Malaysia
Dr. Ismail Bin Abbas, Institute of Teacher Education, Malaysia
Dr. Khamsiah Binti Ismail, Institute of Education, International Islamic University Malaysia
Dr. Lorraine Pe Symaco, University of Malaya, Malaysia
Dr. Misnan Bin Jemali, Sultan Idris University of Education, Malaysia
Dr. Mohammad Bin Ab Rahman, Institute of Teacher Education Malaysia
Dr. Mohammad Attaran, University of Malaya, Malaysia
Dr. Mohd. Awang Bin Idris, University of Malaya, Malaysia
Dr. Mohd Burhan Bin Ibrahim, Institute of Education, International Islamic University Malaysia
Dr. Mojgan Afshari, University of Malaya, Malaysia
Dr. Muhamad Arif Ismail, National University of Malaysia, Malaysia
Dr. Muhamad Faizal Bin A. Ghani , University of Malaya, Malaysia
Dr. Nabeel Abdallah Mohammad Abedalaziz, University of Malaya, Malaysia
Dr. Nazean Binti Jomhari, University of Malaya, Malaysia
Dr. Rafiza Binti Abd Razak, University of Malaya, Malaysia
Dr. Rose Amnah Binti Abd. Rauf, University of Malaya, Malaysia
Dr. Siti Hendon Sheikh Abdullah, Institute of Teacher Education, Malaysia
Dr. Tee Meng Yew, University of Malaya, Malaysia
Dr. T. Vanitha Thanabalan, English Language Teaching Centre, Malaysia Ministry of Education
Dr. Zahra Naimie, University of Malaya, Malaysia
Dr. Zeliha Demir Kaymak, Sakarya University, Malaysia
En. Mohd Khairul Azman Bin Md Daud, University of Malaya, Malaysia
En. Mohd Sharil Nizam Shaharom, University of Malaya, Malaysia
En. Norhashimi Saad, University of Malaya, Malaysia
En. Norjoharuddeen Mohd Nor, University of Malaya, Malaysia
Pn. Norini Binti Abas, University of Malaya, Malaysia

Table of Contents

Metaverse/Meta-Education Belief Scale	**94-107**
Ahmet Erol, İbrahim Yurdakal, Ceren Tekin Karagöz	
Examining the Effect of Increased Screen Usage Time on Preschoolers' Cognitive Process Skills During Covid 19 Period	**108-126**
Özkan Sapsağlam, Esra Birak	
Teachers' Views about the Use of Digital Stories in Language Teaching Courses of Primary Schools in Turkey	**127-146**
Mehmet Fatih Kaya	
Does Digital Storytelling Have an Effect on Writing Outcomes?	**147-157**
Esra Ergül Sönmez, Pakize Urfalı Dadandı	